## USIU Agribusiness Course Deployment, Flexibility & Permutations:

The intention is to allow various Farmer groups and organisations the flexibility to deploy the course in a number of permutations. Groups are able to organise the course sessions in such a way to support their community’s availability. The following course permutations are deployment suggestions:

### A] Full Week: Option 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Module 1: Lessons 1-5  Venue: Large room | Module 2: Lessons 1-5  Venue: Large room | Module 3: Lessons 1-5  Venue: Large room | Module 4: Lessons 1-5  **Venue: Computer Laboratory** | Module 5: Lessons 1-5  Venue: Large room |

**M**odel **A** will work best if a facility such as a computer lab is available for only one day

### B] Full Week: Option 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| M1 L1 | M1 L2 | M1 L3 | M1 L4 | M1 L5 |
| M2 L1 | M2 L2 | M2 L3 | M2 L4 | M2 L5 |
| M3 L1 | M3 L2 | M3 L3 | M3 L4 | M3 L5 |
| M4 L1 | M4 L2 | M4 L3 | M4 L4 | M4 L5 |
| M5 L1 | M4 L2 | M4 L3 | M4 L4 | M4 L5 |

Model B allows skills learnt in earlier lessons to be exploited in subsequent lessons e.g. Spreadsheet skills taught in M4 L2 & 3 can be used in subsequent lessons in different modules. It also counters participant’s ability to select which aspects they think they prefer and therefore skip a day if they are not interested. It is important to eliminate absenteeism as the modules dovetail with each other and build on knowledge and skills identified in earlier lessons

### C] Evening Classes (3 hour sessions) Week 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| M1 L1 | M3 L1 | M5 L1 | M2 L2 | M4 L2 |
| M2 L1 | M4 L1 | M1 L2 | M3 L2 | M5 L2 |

### Week 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| M1 L3 | M3 L3 | M5 L3 | M2 L4 | M4 L4 |
| M2 L3 | M4 L3 | M1 L4 | M3 L4 | M5 L4 |

### Week 3

|  |  |  |
| --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** |
| M1 L5 | M3 L5 | M5 L5 |
| M2 L5 | M4 L5 |  |

Model C will work if participants are only available in the evenings after work.

### D] Weekend Classes

### Week 1

|  |  |  |
| --- | --- | --- |
| **Friday PM** | **Saturday** | **Sunday PM** |
| M1 L1 | Module 4: Lessons 1-5  Venue: Computer Lab | M3 L1 |
| M2 L1 | M5 L1 |
|  |  |

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### Week 2

|  |  |  |
| --- | --- | --- |
| **Friday PM** | **Saturday** | **Sunday PM** |
| M1 L2 | M3 L2 | M3 L3 |
| M2 L2 | M5 L2 | M5 L3 |
|  | M1 L3 |  |
| M2 L3 |

### Week 3

|  |  |  |
| --- | --- | --- |
| **Friday PM** | **Saturday** | **Sunday PM** |
| M1 L4 | M3 L4 | M3 L5 |
| M2 L4 | M5 L4 | M5 L5 |
|  | M1 L5 |  |
| M2 L5 |

In this permutation the farmer organisation accesses a computer facility for a single weekend day and then uses a large room for subsequent lessons. The farmers meet over 3 subsequent weekends. Sundays mornings are kept free for church and other social responsibilities.